

Englischaufgaben bis zum 03.04.20

1. Read the story "Max at the rodeo" again.

2. Who am I ? Write the job.

- a) I check your teeth.
- b) I fix cars.
- c) I fly a plane.
- d) I have lots of sheep and cows.
- e) I work in a shop.
- f) I work at school with children.
- g) I am a woman and catch thieves.
- h) I work in a restaurant in the kitchen.
- i) I make bread.

3. Now check with the help of your Activity book page 36.

4. Learn a new action story.

"My favourite place"

- a) Open your activity book p. 37 and have a look at the pictures. What do you think is the girl's favourite place?
- b) Listen to the story. —> 05 Titelnummer 5.mp3
- c) Listen again, stand up and mime.
- d) Now do exercise 4. —> 06 Titelnummer 6.mp3
- e) Now write the story in your folder and complete the gaps.

You're
At you hear a
You up.
Get ... of ...
Go
Open the
Make yourself a cheese
... down and ... it.
Say, " The ... is my place."

words: fridge – kitchen – wake – asleep – Sit – midnight – favourite
– sandwich – bell – out – eat – bed – downstairs

5. Practise the action story every day. In the end you do not need (brauchen) the text any longer.

6. Now you will get to know (kennenzulernen) four children and their favourite place.

Write the following list in your folder:

Name	Photo number	From	Favourite place	activities
Erica				read listen to music
Stuart				
Neil		Britain		
Christine			beach	

Open your Pupil's book p. 34/35.

Look at the photos on the right, then read and listen. —> 07 Titelnummer 7.mp3

Complete the list.

7. Close your book. Can you talk about the 4 children with the help of your notes? Try it.

8. Learn more about children and their favourite places.

Ab. p. 38 / ex 5 —> 08 Titelnummer 8.mp3

9. Jetzt lernst du etwas über die richtige Verwendung solcher Wörter, wie *my, his, her, ...* Sie werden genannt



Besitzanzeigende Begleiter

Wenn du auf Englisch sagen möchtest, dass dir etwas gehört, verwendest du die

besitzanzeigenden Begleiter

my, your, his, her, our, your, their.

Denk aber daran, dass diesen Begleitern immer ein **Nomen folgt**:

**Possessive adjectives +
noun**

Besitzanzeigende Begleiter + Nomen

Einzahl

my jeans

meine Jeans

your blouse

deine Bluse

his shirt

sein Hemd

her dress

ihr Kleid

its button

sein, ihr Knopf (z.B. Knopf von Anzug oder Hose)

Mehrzahl **our** outfits

unsere Kleidung

your costumes

eure Kostüme

**Possessive adjectives +
noun**

their shoes

Besitzanzeigende Begleiter + Nomen

ihre Schuhe

10. And now you can start with the exercise 6 in your Ab. p. 38.

11. Are you well prepared on writing a text about your favourite place?

I think you are.

Find a photo or other picture of your favourite place.

Write a text. Look at the examples in your PB p. 34 and 35.

Remember, make a plan at first.

Bring your text with the picture to school after the holidays.

And now I wish you happy Easter Holidays with a lot of sunshine and colourful eggs.

<https://learnenglishkids.britishcouncil.org/speak/the-great-egg-hunt>

Yours Mrs Lindner